

Car Story

Ideally suited for **Years 3 & 4**

Length: **40 minute performance followed by a 20 minute workshop**

Polly wants to walk to school but Dad can't bear to be parted from his car or to change his lifestyle. *Car Story* follows Polly and her dad as they travel to school, highlighting road and personal safety together with the benefits of walking, cycling and the use of public transport. The journey provides a sharp learning curve for Dad as he comes to realise his responsibilities as a driver, pedestrian and parent and his love for people becomes more important than his love for the car.

In the course of the performance and the follow up workshop, children learn and experience valuable information about road safety on their way to and from school. In particular:

- Using the road crossing code of STOP, LOOK, LISTEN, LIVE.
- Being safe and being seen. Wearing safe and appropriate clothing.
- Sustainable transport and alternative modes of travel including walking, cycling and public transport.

The Package

- Maximum audience size 175
- Sold in week-long blocks of 10 performances & workshops
- Post show workshop is with the whole audience. Young people are involved in actively working out their choices in the absence of adults telling them what to do.
- Teachers' resource pack, comprising 6 lesson plans.
- Personalised post-tour evaluation report based on views of teachers and young people.

"I liked Polly telling her dad to get some fresh air and not stay in the car all the time. I liked Dad doing funny things with the bike. It made me see sense that parents want us to be careful and stay safe for a reason." **Student, Burnt Oak Lane**

"Excellent. We will follow this up in class and maybe take a short walk trip to practise the skills learned." **Teacher, Summerswood Primary School**

"Car Story engaged the children because they were surprised that it involved their friends and teachers. Additionally, the use of instruments kept the story upbeat. The children reflected during the more serious teachings in the story." **Teacher, Christ Church Primary School**



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